**Level 4 Homework**

**Due 27th March 2014**

**Spelling**

Fanfare, communication, organisation, biased, saturation, antagonist, celebrity, convergence, genre, podcast.

Find and write a definition for each of these words. (Hint- they all have something to do with media!) Then get someone to test you in your book. Make sure you get a parent to sign it.

**Reading**

**You must read for 15 – 20 minutes each night**. We expect 10 reading entries for this homework period. Please get each reading entry signed in the back of your homework book.

**IS**

Choose an advertisement that you see regularly, it may be on television, in the newspaper, on billboards or even online.

Describe the advert. What is it selling? What features does it contain? (mascot, jiggle, music etc.)  
Then evaluate what makes it a memorable advertisement. How does it grab your attention? Does it make you want to buy the product? Why?

**Writing**

The beginning to a story should be interesting and engaging. It should also describe the setting and the main characters involved in the story.

Write a beginning for a story. It may be about anything you choose. It should aim to engage the reader as well as inform them about the setting and characters. Your beginning may be a few paragraphs long and should include lots of descriptive language.

**Maths**

This website contains a story involving mathematics questions.

<http://mathstory.com/algebrah/Algebrahindex.html>

Use the website to read through the first 9 chapters of the story and answer the questions. You must complete the questions (including working out) in your homework book. If you have trouble accessing the website, you can find the questions below.

1. How many 12ths do you think are in 5 wholes?
2. Suzy Q. was not the only student named Suzy in this class. As a matter of fact, there were three other students named Suzy. If the class had 16 students, what fraction of them were named Suzy? (that's including Suzy Q.
3. If 1/5 of the bird's trip to get to the students had been 8 miles, how far had the bird's entire trip been?
4. Solve this puzzle by ordering the fractions:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| vil Cast  2/12 |  | Map to the E  1/12 |  | le of Math  3/12 |

1. If a numerator is the top part of a fraction, type the name for the bottom part of a fraction in the box.

|  |  |  |
| --- | --- | --- |
| 1/12 | 2/12 | 3/12 |

1. What did the students get when they added them? (reduce your answer to lowest terms!)
2. What did the students get when they added these fractions?

|  |  |  |
| --- | --- | --- |
| 4/24 | 2/24 | 6/24 |

1. It was 7:15PM. What fraction of an hour was it going to pass before the students were going to meet again?
2. If the students had read 5/9 of the map, how many more ninths did they have to read before they read the entire map? (type your answer as a fraction in ninths please...)